OAKWELL RISE NEWSLETTER

Primary Academy

A MESSAGE FROM OUR SCHOOL PRINCIPAL

The first week back has certainly been full. We started the week with our fire drill - this may seem unimportant but preparing children for events helps them prepare for any such loud noises or alarms when in public places. I was proud to see all children calmly exiting the building in a safe manner and following instructions.

We have also started the delivery of a number of parental engagement activities. These are important sessions to either share the way we learn and how we teach various methods (from maths to phonics) but also include sessions to support home life and adult learning. Please have a look at Arbor - Clubs and sign up if you are interested. You can also have a look at Facebook - Events for everything that is coming up!

We had a lovely day on Wednesday with our Fencing workshops. The feedback from both adults and children alike was really positive. Watching the children position themselves and then advance with 'en guard' was a delight to see. There are some lovely pictures on FB.

Yesterday our Year 3 and 4 children visited St Peters and St John's Church for a Remembrance Service. This is an important time to reflect on the sacrifices of our ancestors and an important time to reflect on the people affected by war. We will continue to sell Poppies in Monday's breakfast club for the British Royal Legion. This is a busy half-term in the run up to Christmas. Please have a look below, on Arbor and Facebook Events to keep up to date with what is on in November and December.

LIKE AND FOLLOW US ON FACEBOOK

Mrs Jenkins

HEALTHY LUNCHBOX

According to <u>NHS choices</u> a balanced lunchbox should contain:

- Starchy foods like bread, rice, potatoes or pasta
- Protein foods like meat, fish, eggs or beans
- A dairy item, like cheese or yogurt
- Vegetables or salad and a portion of fruit

So what does a balanced lunchbox look like:



Main: Sandwiches/wraps/pittas using lean meats, low fat spreads or cheese. If your child doesn't like bread items you could try pasta or crackers.



Dairy: Low-fat and lower-sugar yoghurts or fromage frais, Cheddar stick/ Babybell



Fruit/Vegetable: Include a piece of fruit or vegetable, this could be chopped apple, sultanas, strawberries, blueberries, halved grapes or melon slices. For vegetables try sliced cucumber, carrot sticks, pepper sticks, tomatoes.



Snack: A small bag of crisps, plain popcorn, breadsticks or rice cakes



Treat: A small pack of biscuits, small cake bar, sugar free jelly, malt loaf, rice pudding. Keep items low in refined sugars.

Packed lunches must not contain sweets, chocolate, fizzy or energy drinks

Friday 10th November 2023

ATTENDANCE

Our target is 97%

RECEPTION	96.2%
YEAR 1	95.9%
YEAR 2	96.7%
YEAR 3	96.5%
YEAR 4	99.1%
YEAR 5	96.1%
YEAR 6	94.3%

Lovely to see everyone back after our Autumn break. Brilliant week everyone.

> SCHOOL ATTENDANCE THIS WEEK IS 95.8%

NUMBER OF LATES THIS WEEK	9	
LOSS OF LEARNING	104	
(MINS)	104	









Oakwell Rise Primary Academy is delighted to offer 30 hour funding for children either starting in Nursery or continuing their Nursery education into this academic year, 2023/2024.

> We are able to offer the following: • 30 hr funded places • 15 hr funded places The Nursery day will run as follows: • AM session – 08:30 - 11:30

• PM session - 12:00 - 15:00

For the full time Nursery children, they will be an additional 30 minutes of lunchtime where children will need to be provided with a packed lunch from home. The lunch period will be inclusive within the offer and no further charges will be made.

Admissions to Nursery will be in order of the Date of Birth, regardless of whether you require 30 hrs or 15hrs. If you wish to apply for a 30hr funded place, you need to apply online at <u>https://www.gov.uk/get-tax-free-childcare</u> to receive an 11 digit

code.

When you have received an 11 digit code please provide this to the school office by the 1st December for January intake.

Inspiring today, making a difference tomorrow



We are: Child Focused Nurturing Inclusive Ambitious