

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Oakwell Rise

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20077
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	71.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	19%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17740 (+£2337 from school budget)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4623	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to ensure all classes receive 2 hours of quality physical education per week, including FS1 and FS2. The Daily Mile to be introduced to the whole school. Continue to implement learning breaks with the use of Go Noodle / Cosmic Yoga etc. Develop active opportunities for daily physical activity for self-challenge. Develop of outdoor areas including equipment for play time / lunch time active sessions and EYFS for moving and handling goals.		Timetable to implement the daily mile across school. Friday mile to support learning brain breaks and engagement within all learning areas by getting active for that time. Offering interactive sports and activity sessions outside of PE curriculum returning to physical activity afterschool clubs for each phase Opportunities such as: climbing frames, bikes, scooters, balls and equipment and structured games during break and lunch time		PE Equipment: £ 4623	Children engaged and enjoying physical activity and sport. PE and sport being delivered more effectively and confidently by school staff and external sports coaches. Evidence: Pupil voice / teacher voice PE timetable Planning and yearly cycle of activities Play time and lunch time provision
					Sustainability and suggested next steps: Continue to develop and plan staff CPD which is quality and effective linked to the planning, delivery of sessions and technical aspects for specific year groups: Play leaders training for all support and teaching staff Offer more activities at playtimes and lunchtimes – linked to the TA CPD sessions run. Offer a wider variety of sports such as lacrosse and to participate in other recognised sporting events like zorb football and e-sports.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1146	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Lead to work alongside BPP sports lead to ensure quality and rich curriculum being delivered.</p> <p>Whole school sport events such as sports day, house competitions and events with the school games.</p> <p>Entering more competitions beyond the BPP and celebrating success in assemblies, newsletters, social media.</p> <p>Engage with competitions to continue to raise the profile of sport and physical activity within the school.</p> <p>Further development of the link between PE, PHSE and science. Making the entire curriculum more physically active.</p> <p>Introduction of Daily Sports Challenges in classroom and in class to cater for all learners</p>	<p>Regular meetings with the BPP team to ensure that planning is QA and discuss strengths of PE within school and trust and areas to improve.</p> <p>Linked up with other schools in the trust to represent Barnsley Primary Partnership (and beyond) in virtual School Games competitions</p> <p>PHSE linked to sportsmanship and diversity in sport</p> <p>To ensure meeting criteria for Sports mark award and work with School Games Co-Ordinator for Barnsley.</p> <p>MOD Party and Wellbeing Warriors to join up discussing positive mental health and implementation of physical activity to support.</p> <p>Daily challenges for all children to engage children at school</p>	<p>Rewards: £ 500</p> <p>Transport to competitions: £ 204</p> <p>Online PE subscription: £ 192</p> <p>Sports Day equipment, stickers and rewards: £ 250</p>	<p>Children have experience of participating in high level competition</p> <p>Children scouted for external sporting teams once grassroots recommences (e.g. Trials for Barnsley Boys)</p> <p>EVIDENCE: Competitions entered this year, Number of successes gained, children engaged in external sports.</p>	<p>Create online sporting blogs</p> <p>Invite other schools outside of the partnership to compete in extra-curricular sporting events</p> <p>Develop the partnership with Grassroots Sports Academy</p> <p>Develop our partnership with Diddikicks</p> <p>Gain Healthier Futures Barnsley accreditation</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £10508</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide quality CPD delivered by PE specialists within school to all teaching and support staff.</p> <p>Sports coaches to work with class teachers to support CPD to build capacity and capability to ensure improvements are sustainable</p> <p>Learning walks completed by PE lead to continue to offer support and confidence for the delivery and teaching of PE.</p> <p>Wider network of staff to gain sports qualifications to introduce further activities into the curriculum.</p>	<p>Staff meetings (including virtual) and PE CPD Programme – offer of slot in Trust inset day.</p> <p>Whole school timetable for PE, including half termly CPD slots for support of teaching.</p> <p>Coach will work alongside the teachers to deliver lessons for CPD</p> <p>Network meetings each half term to discuss profile of PE within school and partnership to support and develop.</p> <p>Joint planning meeting to share and develop best practice</p> <p>Utilise ALDI / Sainsbury's / Team Active / Yorkshire Sport / Grassroots Sports Academy / Lawn Tennis Association / inclusive teaching support tool box.</p>	<p>Clubs: £ 1760</p> <p>Sports Coaches: £ 8748</p>	<p>Growth in staff confidence to deliver PE.</p> <p>Staff have now been delivering at least one slot of PE per week for the last 2 years.</p> <p>Offering wider range of disciplines and high quality PE being delivered</p> <p>Evidence: Staff feedback during CPD sessions, CPD Session each half term, planning and two year cycles, INSET training day slots.</p>	<p>PE observations and learning walk by PE Leader.</p> <p>Look at joint observations with Head of School and Head of PE Partnership BPP</p> <p>Increase engagement of staff in PE</p> <p>Continue the development of extra-curricular sports clubs with teachers leading</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1800</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Build further inter-sporting links between BPP to introduce existing situations / experiences.</p> <p>Maintain and develop further opportunities for different experiences in curriculum</p> <p>Continue to engage ALL children, including girls, SEND, EAL.</p> <p>Scooter / bikes – break and lunch times offered to all key stages for children.</p> <p>Engage UKS2 in alternative sporting activities: zorb football, colour runs, e-sports</p> <p>Wellbeing warriors and creating link to physical activity and wellness.</p>	<p>Identify key performers within different disciplines to create an interschool or interschool team to compete against each other. Aim to encourage wider network of children in competition. Curriculum based tournaments and wider opportunities for clubs :</p> <p>KS1 /2 trampolining Lacrosse Lawn tennis Table tennis</p> <p>Use of MOD Party and Pupil voice to find out children’s wishes and views on competitions and extracurricular activities.</p> <p>Virtual tournaments and further opportunities for dance, gymnastics, athletics.</p> <p>All pupils to take part in sports day. Y6 Residential YHA Ravenstor trip for UKS2 for orienteering</p>	<p>Scooter/Bikes: £900</p> <p>GreenMan Learning: £ 900</p>	<p>Children experience working with new people from the same school or a different school.</p> <p>Children experience successes within different sporting disciplines.</p> <p>Children given opportunities to try something new (including virtual events).</p> <p>Increase confidence in all children in sport and competitions.</p> <p>Evidence: Number of competitions entered. Number of children who have competed for school. Number of children who compete in the intra school. Number of self-competitions offered.</p>	<p>Look at Sports Leaders accreditation for all year groups.</p> <p>Continue with CPD programme to identify any areas for development</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to maintain and increase entry into local competitions, festivals, events linked with the School Games (including virtual events)</p> <p>High level of focus on extra-curricular activities linked with physical activity and sport.</p> <p>Opportunities for competition against self, school and wider communities (including virtual)</p> <p>Links with a wider network of external clubs and coaching to support children moving into the next level of sport.</p>	<p>Working alongside and engaging with School Games / Activ+ / Sport Yorkshire / Grassroots Sports Academy / Lawn Tennis Association to offer a wider range of activities, competitions to all children including virtual.</p> <p>Map out competitions for the year including virtual events.</p> <p>Whole school Santa Dash, whole school Locke Park Active Day, Whole school Sports day</p> <p>Top trumps trips and house point competitions linked to inter school competition.</p> <p>Daily fitness challenge offered virtually linked with Google Classroom and Face book.</p>	<p>Competition Equipment: £ 500</p> <p>Rewards: £ 1000</p> <p>Whole School Events Equipment: £ 500</p>	<p>Number of competitions entered</p> <p>Engagement in self competition</p> <p>Number of children from each year group engaged in competition.</p>	<p>Push to create a wider network of relationships with other schools within our trust and other trusts.</p> <p>Enter a wider range of competitions out of the BPP.</p>

Signed off by	
Head Teacher:	Jessica Jenkins

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Date:	June 2022
Subject Leader:	Victoria Sharpe
Date:	June 2022
Governor:	M.Sanderson
Date:	June 2022