SCHOOL CASE STUDY OAKWELL RISE PRIMARY ACADEMY





WHAT INEQUALITY DID YOU TARGET?

We decided to focus our attention on the uptake of extra-curricular sporting activities and representing the school in different events for all children. Over the course of the last couple of years, we have been working closely with our partnership of schools (The Forest Academy and Oakhill Primary Academy) and our School Games Organiser (Angie) to develop our offer. After reflecting on our offer and tracking children's engagement in extra-curricular clubs and competitions across the academic year, we looked into how we could extend our current offer, working alongside partnerships we had already secured.

OUR DEMOGRAPHICS

We are a one form entry town centre school located on a main road.

Total number of pupils: 234 (including Nursery) Number of girls on roll: 110 Number of boys on roll: 124 Number of languages spoken: 24 different languages % of Children who have EAL: 46% % of Children who are Pupil Premium: 49% % of Children who are Free School Meals:47% % of Children who have SEN: 23% Mobility in 23/24: 16 children left, 44 children joined.

WHAT DID YOU DO?

After completing a staff and pupil voice, we looked at the BPP offer and how we could incorporate a more inclusive offer for our children across the schools.

WHAT HAPPENED?

SUSTAINABILITY

This led us to:

- Adopt a **tiered competition approach** for events.
- Develop the calendar of sports we offered and invite more schools to participate.
- Make a more focused effort to engage with more School Games Events within Barnsley and use this as a way to get more children from across school to experience representing school in a variety of different activities with different aims.
- Utilise local events throughout the school day, engage with events further afield such as Sheffield Ice, work alongside our SGO to develop our external competition offer and finally, engage in more inclusive and experience events.

Over the course of 23/24 academic year, there was a significant increase in the number of children who had represented school or engaged in a physical activity based after school club.

The senior leadership team have been part of supporting this journey and this has supported us being able to engage in more events that we typically would have. Working alongside the PE network at the BLPP has supported developing this offer.

The entire team at Oakwell Rise are supportive, engaged and invested in supporting our mission of: all children representing the school each year. We continue to track each child from foundation stage two to year 6 over each half term with their engagement in clubs and if they are representation of school. Senior Leadership Team work together to ensure broad and balanced offer for school sport and activity in clubs and competitions are offered for children across the year.

To continue to create a sustainability legacy, we utilise public transport, walking and engage with local events to school. We continue to work alongside external providers to offer wider opportunities to our children and utilise funding to provide this at no extra charge for children.

A HUGE well done to the dancers and gymnasts that



LEARNING

• Engage with other schools.

- Liaise with your School Games Organiser.
- Track the children across the school who you want to target.
- Work alongside SLT to ensure it is a whole school approach and supported.
- Make a strategic plan to keep you focused and on track.

tournament this afternoon playing against our partnership schools Oakhill Primary and T... See more



represented the school at the BPP Showcase at Horizon. Such talented brave children! De... See more









#BeMoreActive @oakwell_rise @jezamay1



Lots of fun playing netball at breakfast club! 💝 🥶

