

Music development plan summary: Oakwell Rise Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Joanna Beckwith
Name of school leadership team member with responsibility for music	Claire Faxon
Name of local music hub	Barnsley Music Service
Name of other music education organisation(s) in partnership	Noodle Performance Arts Create Music Rocksteady Young Voices Opera North

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Oakwell Rise, we believe that self-expression is vital for a young person’s growth and development. Music embeds core skills such as speaking and listening, turn taking and other fundamental values. Amongst those skills, children learn the value of expression and how that can be shown in different areas of our music curriculum.

An overview of our music curriculum is published on our website.

The curriculum is aligned to the national curriculum NC music and it is informed by the model music curriculum.



Music teachers are given relevant information about pupils with SEND well in advance. They make adaptations to their lessons if necessary so that all pupils can access the curriculum. More information about how we meet the needs of pupils with SEND can be found in our SEND policy.

In EYFS, daily sessions incorporate rhyme, pitch and pulse within their daily practice. Weekly sessions are led by staff using Charanga (an interactive and engaging scheme) to engage pupils in a key song of the term using their bodies and instruments to create music. In addition, a music specialist visits weekly delivering singing and ballet to really develop their performance skills.

In KS1, our high-quality music curriculum continues to engage and inspire children to develop love of music. Delivered by Noodle Performance Art's specialist teachers, children in Y1 and 2 are taught six units of music a year providing opportunities for pupils to learn to sing or play an instrument during lesson time through whole-class ensemble. Lessons take place each week for 45 minutes -1 hour. Class teachers also teach an additional 30 minutes per week using the Charanga music programme.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
1 PLANNING & DOCUMENTS	My Musical Heartbeat 1 2 3 4 5 6	Dance, Sing and Play! 1 2 3 4 5 6	Exploring Sounds 1 2 3 4 5 6	Learning to Listen 1 2 3 4 5 6	Having Fun with Improvisation 1 2 3 4 5 6	Let's Perform Together! 1 2 3 4 5 6
2 PLANNING & DOCUMENTS	Pulse, Rhythm and Pitch 1 2 3 4 5 6	Playing in an Orchestra 1 2 3 4 5 6	Inventing a Musical Story 1 2 3 4 5 6	Recognising Different Sounds 1 2 3 4 5 6	Exploring Improvisation 1 2 3 4 5 6	Our Big Concert 1 2 3 4 5 6

KS2 continue with their coverage of the musical curriculum with music specialist teachers from Barnsley Music Hub. Each class have 1 hour tuition per week where they develop their listening, composing, performance and appraisal skills on a specific instrument. In year 3 the whole class are taught percussion instruments with a focus on performing rhythms and timing. In year 4 they learn to play recorders so develop their knowledge of pitch. Year 5 perform Brass instruments and Year 6 perform on ukuleles. Class teachers also teach 30 minutes per week using the charanga model music schemes where they develop their listening, appraising, improvisation, composition and performance skills within whole class ensembles. They use glockenspiels, recorders, percussion instruments and Boom whackers. This is split into 6 units across the year for each year group as follows:

3 PLANNING & DOCUMENTS	Writing Music Down 1 2 3 4 5 6	Playing in a Band 1 2 3 4 5 6	Compose Using Your Imagination 1 2 3 4 5 6	More Musical Styles 1 2 3 4 5 6	Enjoying Improvisation 1 2 3 4 5 6	Opening Night 1 2 3 4 5 6
4 PLANNING & DOCUMENTS	Musical Structures 1 2 3 4 5 6	Exploring Feelings When You Play 1 2 3 4 5 6	Compose with Your Friends 1 2 3 4 5 6	Feelings Through Music 1 2 3 4 5 6	Expression and Improvisation 1 2 3 4 5 6	The Show Must Go On! 1 2 3 4 5 6
5 PLANNING & DOCUMENTS	Melody and Harmony in Music 1 2 3 4 5 6	Sing and Play in Different Styles 1 2 3 4 5 6	Composing and Chords 1 2 3 4 5 6	Enjoying Musical Styles 1 2 3 4 5 6	Freedom to Improvise 1 2 3 4 5 6	Battle of the Bands! 1 2 3 4 5 6
6 PLANNING & DOCUMENTS	Music and Technology 1 2 3 4 5 6	Developing Ensemble Skills 1 2 3 4 5 6	Creative Composition 1 2 3 4 5 6	Musical Styles Connect Us 1 2 3 4 5 6	Improvising with Confidence 1 2 3 4 5 6	Farewell Tour 1 2 3 4 5 6

Additionally, children sing songs in assemblies with a focus on musical elements. We work in partnership with Rocksteady Music School and Young Voices to support curriculum music. Pupils are able to access music lessons and extra-curricular provision.

Part B: Music Tuition, Choirs and Ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Every week, Rocksteady Music School offer music tuition outside of what is taught in lesson time. Rocksteady is a band-based peripatetic music service delivered by professionals. Children choose from the electric guitar, keyboard, drums or vocals. Lessons are 30 minutes long and children take part in a live performance at the end of every half term shown to parents and the whole school. Rocksteady is a rolling subscription that you can cancel at any time. Tuition can be subsidised for parents or carers in particular circumstances (e.g. LAC and pupil premium eligibility)

Create Music is another peripatetic music service who come to school weekly to teach guitar and ukulele. The lessons last 30 minutes and children perform in a concert at the end of the year to parents and the rest of the school. They perform individually and in small groups. Create Music is a rolling subscription that can be cancelled at any time and is paid for by parents.

We run a weekly extra-curricular choir throughout the year. The choir performs during concerts in school throughout the year and at church for our special celebration services. They have previously been the choir that have been taken to Young Voices to experience performing with a live professional band, professional singers and as a choir of 5000 singers from all other schools in the area.

Part C: Musical experiences, events and performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Experiences

Every week students sing in assemblies with the rest of the school or their key stage. UKS2 perform at the Christmas concert on instruments and we have a Summer Extravaganza which showcases all of the classes performing on instruments and singing as well as choir performances, Rocksteady and Create Music.

Events

As a whole school, we visit our local church three times a year for Harvest, Easter and Christmas services with the Reverend. Parents join the children at the service to hear their poetry, listen to the service and hear our hymns.

Performance

We have a number of performances throughout the year:

- A Rocksteady Concert for all the band members, played to the whole school and parents. This happens at the end of every term.
- Christmas/Winter productions for the year groups from Nursery to Y4. Other year groups watch the dress rehearsals and all parents are invited to watch. UKS2 take the lead on carols around the tree where they perform on instruments and sing.
- Y6 end of year musical/ production to mark their primary journey. Y6 Parents are invited to the event.
- Young Voices – during the autumn term Year 4 will be rehearsing a variety of songs and dance moves incorporating all genres from folk music to Pop and Rock. This cumulates in an extraordinary concert experience at the Sheffield Arena. On the day of the concert, the choir, along with up to 9,000 other young voices, will rehearse together for the first time, creating a vibrant collective experience featuring special guest artists. There is a cost for tickets for parents to attend the concert at the Arena and to buy any merchandise.
- One year group has the opportunity to sing in the town centre at Christmas which helps to raise money for the upcoming Young Voices concert in the new year. This funds the T-Shirts that they wear and goes towards the travel. It is a wonderful opportunity for children to sing in the local community and see the magic that music can impress on others.
- Opera North – last year the Year 5 students collaborated with Opera North and their schools programme and performed an opera called Winter Wonderland based on the story of Alice in Wonderland. They performed at Barnsley Metrodome with 5 other schools to a packed audience and will do the same again this year. This included 3, 2-hour workshops with a professional opera singer and pianist.
- Barnsley Music Service Spectacular – This takes place in the summer term at Barnsley Metrodome and all of the KS2 students showcase the progress they have made over the year by performing a range of pieces on the instruments

they have been specialised on that year. They also sing as a full choir with up to 4 other schools during the 2-hour concert. Family and friends are invited to come and watch for a small cost.

- Barnsley Sing Up! – Barnsley Youth Choir have set up links to schools where up to 3 classes perform in a concert at Barnsley Metrodome in the summer term. Last year it was year 3 who sang a range of action songs, pop songs, songs from musicals and folk songs. This was open to the public to watch for a small fee. During the day they perform with singers from a number of different schools in the local area.

In the future

This is about what the school is planning for subsequent years.

This year we plan to:

- a school choir or vocal ensemble to perform their medley in an assembly
- a termly school performance showing what has been learnt in music lessons
- have an opportunity to enjoy live performance at least once a year
- structured music assemblies where the focus is on different elements so that children are confident with musical vocabulary and enjoy the experience of performing with others as a school community. The assemblies would incorporate a vast range of musical styles and genres and instruments to be performed by students.
- Set up an instrumental samba band